

**Objective:** Students will learn essential vocabulary for the classroom. They will become more confident finding and asking for things in the classroom.

(Thanks to Pixelate.com for the images!)

Teacher instructions:

To prepare the lesson:

Print page 3 and make a copy for each student

Print and cut out the pictures from pages 4 & 5. Hang them up around your classroom. Do not hide them under things – just tape them to the wall / furniture where they are visible but not too obvious. (You don't want students to have to pull your room apart to find them!)

Procedure:

1. Distribute page 3 to the students.
2. Read the following prompts. The students should follow your oral instructions. Of course you will need to help them understand what "circle", "put an x" and "underline" means.

*Circle the glue.*

*Circle the tape.*

*Circle the crayons.*

*Put an X on top of the colored pencils.*

*Put an X on top of the whiteboard.*

*Color the scissors red.*

*Color the eraser pink.*

*Color the stapler blue.*

*Color the sharpener yellow.*

*Underline the teacher.*

*Underline the pen.*

3. Do the following role play with the students:

Tell the students that they will be the teacher and you will be a new student.

You will say: "Where's the \_\_\_\_\_?"

The "teacher" should say: "The \_\_\_\_\_ is/are on this shelf" and point to where the object(s) can be found.

You say: "Oh here it is!" or "Oh here they are!" and then repeat with another object.

(Of course, if you keep the objects in a cabinet or on a table instead of a shelf, change the word "shelf" in the role play.)

#### 4. Picture Hunt

Tell the students they will now hunt around the room to find some hidden pictures of school supplies. Tell them there are 16 pictures so they know when the "hunt" is finished. When the students have found all of the pictures, ask, "Who has the \_\_\_\_\_?" The student should answer, "I have the \_\_\_\_\_!"

(Some of the words are new. Just act out the word as you say it if the students do not recognize the word right away.)

5. Have the students spread out all the pictures they found on the "hunt."

Model the sentence: "I like \_\_\_\_\_."

Ask them, "Which things do you like the most?" They should answer, "I like \_\_\_\_\_."

6. Now place all the cards face down in a pile. Have students choose one and do charades while the others guess which card it was.

# I know words in English!





