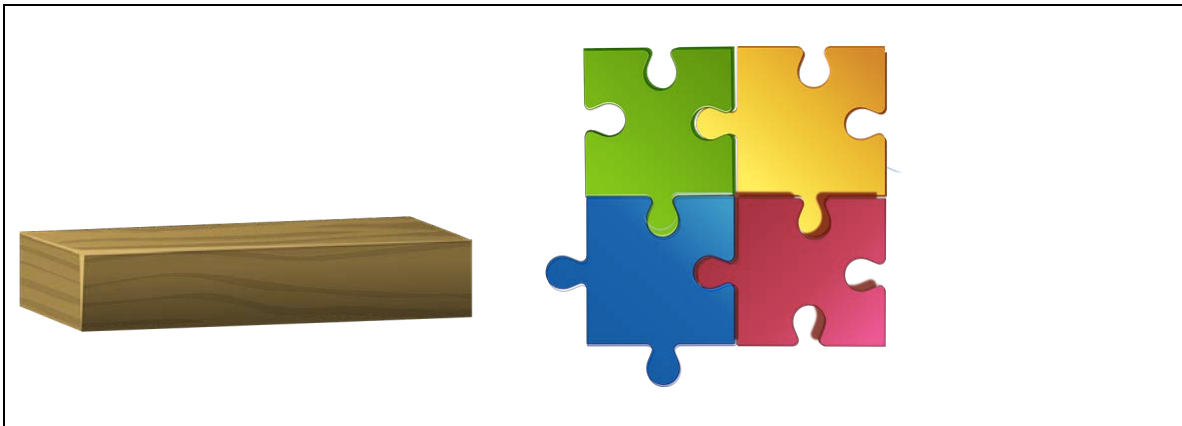
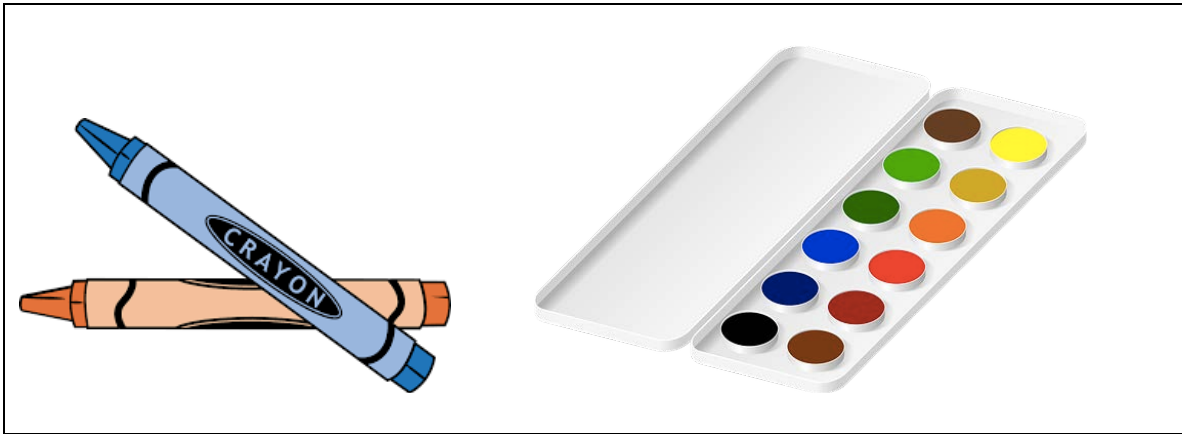


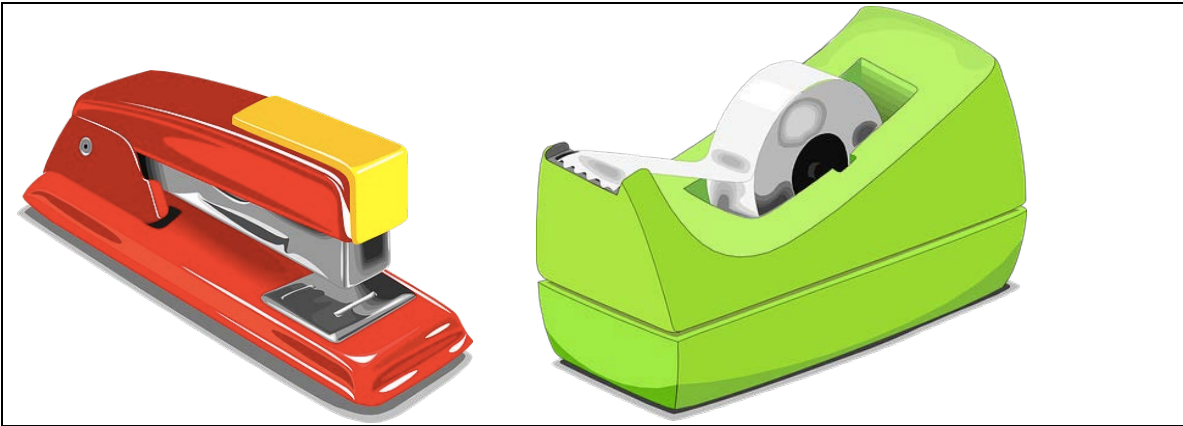
Emergent EAL Vocabulary Lesson – School Supplies
This lesson is intended for a group of 3-4 students

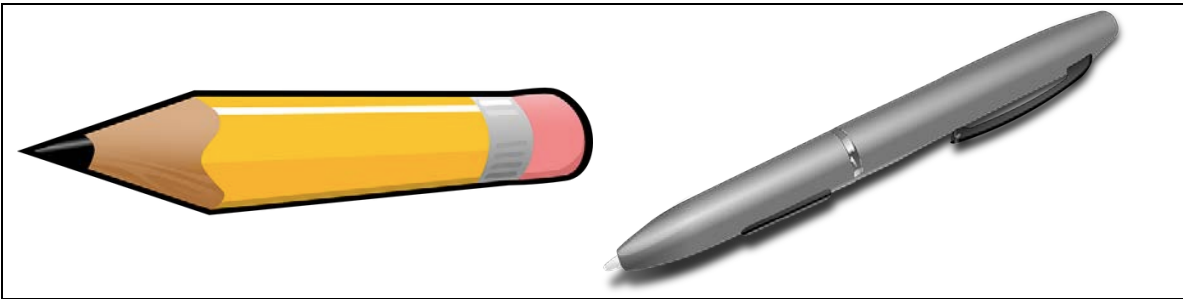
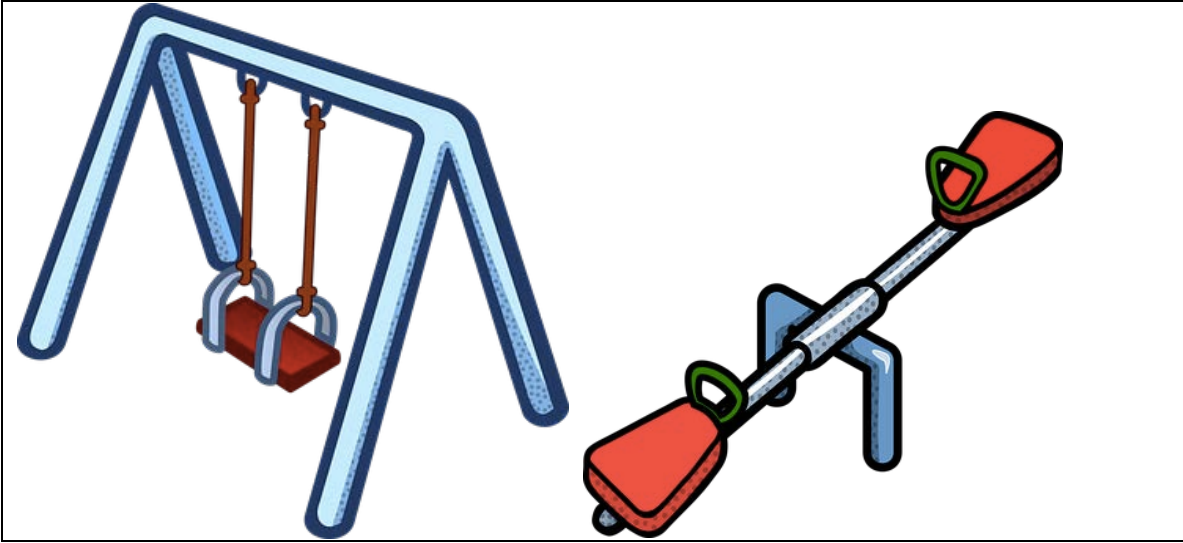
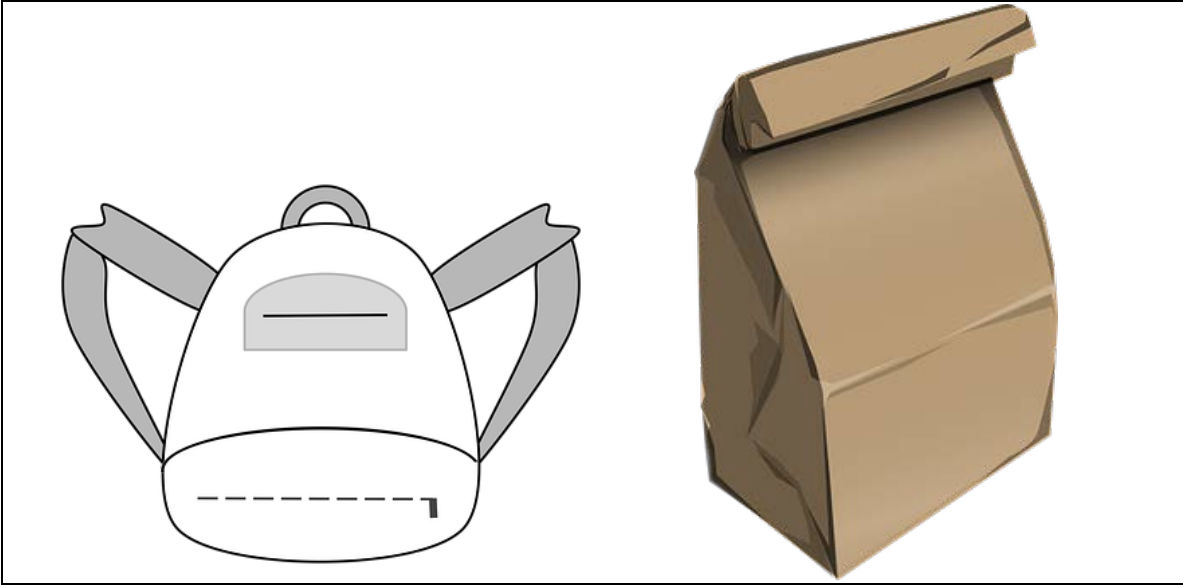
(Clipart is from pixabay.com)

Step 1 - Introduce the words

Print the cards. Show each card and ask: Do you like ____ or ____?
Each child should answer with the sentence structure "I like ____."





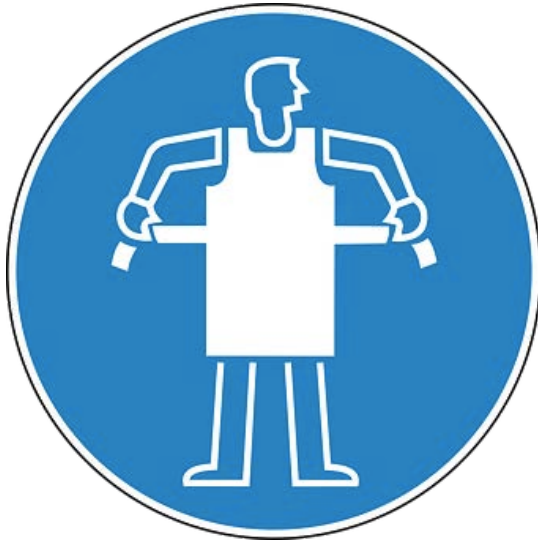


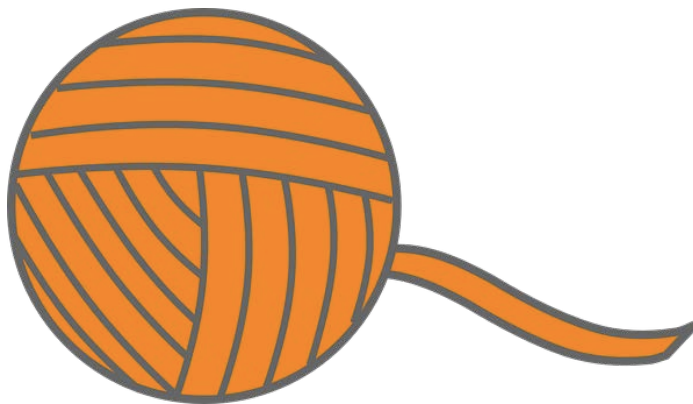
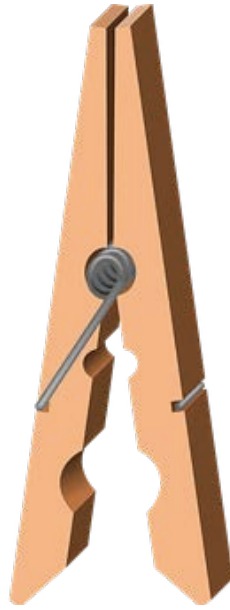
Step 2 – Students practice the words and learn some new words

To prepare: Print the pictures. Glue each to a small piece of cardstock, construction paper, or an index card.

Give out the cards (3 or 4 to each child). Ask the children to tell what their cards are. Say: “I need _____. Where is _____?” The person who has that card gives it to you and says: “Here it is!”







Step 3 – Reinforcing the words, building independence in the classroom

Ask the students to find 1 of the following in the classroom and bring it to you: pen, pencil, pencil sharpener, crayon, stapler, tape, paintbrush, peg/clothespin, eraser, scissors.

Step 4 – Practicing the words by playing a game.

Place the objects students found in Step 3 on a tray. Have students take turns leaving the room and removing 1 object, then returning with the tray. The others try to figure out which object has been removed.